Title of the paper
(capital letters, times new roman, 14 pt, BOLD, Centered)

CONFERENCE PAPER TITLE IN ENGLISH (if the title is in another language), Scientific degree, authors name and surname, place of work (Times New Roman, 12 pt, centered text)

Abstract: **(in English, font Times New Roman, 11 pt, Justify, not more than 300 words or 1900 characters).** The development of internet technologies and the improvement of e-learning platforms has placed the instructor in an entirely new role. Electronic learning is designed for self-study, consistent with students’ characteristics and allowing them to manage their own learning process. This way, the teacher can leave the field of the “knowing it all” and transfer into becoming a tutor who can support the learning path of students using internet communication technologies. Such a shift unveils the controversial status of the teaching institution in a world of digits, which is additionally complicated by the advent of Y and Z generations in higher education known as “digital natives” who can perfectly handle the use all electronic devices and their countless applications as compared to the inability of many of their professors. Despite the skepticism in the academic world towards the use of electronic platforms instructors have not lost their importance but on the contrary, their responsibility has even increased in their new role of being competent guides to students in  the sea of information and resources available in cyberspace.

**Key words:** competency; informal learning; e-learning; tutor; effectiveness

(Times New Roman, 11 pt, Justify)

**ABSTRACT CONTENTS AND STRUCTURE**

 **Structured abstract**

The abstract should be structured with the following sections delineated:

Background and objectives

Scope and object of study that would be covered by the research work

Study Design/Materials and Methods: subjects, scientific methods;

Research hypothesis

Expected results obtained by own data, application of the findings and significance

Note: Tables, figures and citations should not be included in the abstract.