Заглавие на ДОКЛАДА  
(главни букви, times new roman, 14 pt, BOLD, Centered)

**ЗАГЛАВИЕ НА ДОКЛАДА НА АНГЛИЙСКИ ЕЗИК (ако докладът е на друг език)**

Научно звание, степен, име и фамилия на автора, месторабота (Times New Roman, 12 pt, центриран текст)

Abstract: **(на английски език, шрифт Times New Roman, 11 pt, Justify, не повече от 300 думи или 1900 знака)** The development of internet technologies and the improvement of e-learning platforms has placed the instructor in an entirely new role. Electronic learning is designed for self-study, consistent with students’ characteristics and allowing them to manage their own learning process. This way, the teacher can leave the field of the “knowing it all” and transfer into becoming a tutor who can support the learning path of students using internet communication technologies. Such a shift unveils the controversial status of the teaching institution in a world of digits, which is additionally complicated by the advent of Y and Z generations in higher education known as “digital natives” who can perfectly handle the use all electronic devices and their countless applications as compared to the inability of many of their professors. Despite the skepticism in the academic world towards the use of electronic platforms instructors have not lost their importance but to the contrary, their responsibility have even increased in their new role of being competent guides to students in the sea of information and resources available in the cyberspace.

**Key words:** competency; informal learning; e-learning; tutor; effectiveness.

(Times New Roman, 11 pt, Justify)

**СТРУКТУРА И СЪДЪРЖАНИЕ НА РЕЗЮМЕТО**

**Структурирано резюме**

Обект, предмет и обхват на изследването

Цел и конкретни задачи на изследването

Методи и средства на изследването

Научна работна хипотеза

Очаквани собствени резултати и приноси

Забележка: В резюмето не трябва да има таблици, фигури и цитирания.